

The University of Jordan

Faculty: Foreign Languages
Semester: Spring

Department: Linguistics
Academic Year: 2014/2015

Introduction to Linguistics (in Arabic) (2205101)

Credit hours	3 hours	Level	1st year	Prerequisite	---
Coordinator/ Lecturer	Ms. Nour Suleiman	Office number		Office phone	
Course website		E-mail	Nour.sule iman@ya hoo.com	Place	

Office hours					
Day/Time	Sunday	Monday	Tuesday	Wednesday	Thursday
12:30-2		***		***	

Course Description

This course provides an overview of the traditional sub-disciplines of linguistics, examination of the origins of language, definitions of language, overview of the principles involved in phonological, morphological, syntactic, and semantic levels of linguistic analysis, evolution of linguistics as a science since the end of the Second World War. The course is taught in Arabic.

Learning Objectives

- Sound understanding of the sub-disciplines of linguistics and its applications
- Basic research skills that would develop students' critical and analytical abilities and life-long learning habits
- Competence that would enable students to enroll in local and international graduate programs

Intended Learning Outcomes (ILOs):

Successful completion of the course should lead to the following outcomes:

A. Knowledge and Understanding: Student is expected to:

- A1- Acquire a basic understanding of the structure and workings of language in its subsystems of semantics, phonetics, phonology, morphology, syntax, and pragmatics.
- A2- Understand the basic concepts and methodologies of linguistic science.
- A3- Know the organs involved in speech production.
- A4- Be able to describe and classify sounds according to a given criteria.
- A5- Know the parts of speech and sentence components.
- A6- Know the theories of meaning.
- A7- Know language acquisition stages.

B. Intellectual Analytical and Cognitive Skills: Student is expected to

- B1- Describe and analyze how sound patterns work.
- B2- Describe and analyze morphological and syntactic data.
- B3- Provide examples on different parts of speech.
- B4- Analyze Arabic and English sentences into their deep and surface structures.
- B5- Differentiate between the different types of ambiguity.
- B6- Describe the degree to which the cooperative and the politeness principles are fulfilled in given spoken and written texts.
- B7- Explain the different aspects of child language acquisition.

C. Subject- Specific Skills: Students is expected to

- C1- Define linguistics and its subfields.
- C2- Define and recognize the different categories of language; language form (phonology, phonetics, morphology, and syntax), language meaning (semantics, and pragmatics), and language in context (discourse analysis).
- C3- Use IPA symbols to phonetically represent Arabic and English texts.
- C4- Apply the cooperative and the politeness principles in their linguistic behavior and recognize the situations when these principles are flouted.

D. Transferable Key Skills: Students is expected to

- D1- develop an understanding of language in society that leads to life-long scientifically-informed thinking about the language issues we all face in everyday life.
- D2- correctly use the different types of ambiguity to ensure the success of communication with others.
- D3- be prepared to enter any intermediate linguistics course.

Teaching/Learning Methods

Teaching Method	ILO/s
Lectures and Discussions:	All ILO's
Homework and Assignments:	B1-B6, C3, C4, D2
Projects:	
Presentation	

Course Contents

Content	Reference	Week	ILO/s
What is Language? (Unit 1)	شحدة فارح ، جهاد حمدان، موسى العميرة، محمد العناني (2012). مقدمة في اللغويات المعاصرة. دار وائل للنشر: عمان - الأردن.	1 st +2 nd	A1, A2, C1, C2, D3
Phonetics (Unit 3)		3 rd +4 th	A2, C2, D3
Phonology (Unit 4)		5 th + 6 th	A2, A3, A4, C2, C3, D3
Morphology (Unit 5)		7 th +8 th	A2, A5, B1, B2, B3, C2, D3
Syntax (Unit 6)		9 th + 10 th	A2, B2, B4, B5, C2, D2, D3
Semantics (Unit 7)		11 th	A2, A6, C2, D3
Discourse Analysis (Unit 8)		12 th	A2, B6, C2, C4, D1, D3
Language Acquisition (Unit 9)		13 th	A2, A7, B7, C2, D3
Revision		14 th	

Learning Methodology

- 1- Lectures and discussion.
- 2- Cooperative learning.
- 3- Assignments.

Projects and Assignments

- 1- Searching the Internet for the most recent scientific experiments on teaching human language to animals.
- 2- Classifying sounds according to IPA criteria.
- 3- Writing words and sentences phonetically.
- 4- Analyzing words into morphemes and syllables.
- 5- Analyzing sentences into their deep and surface structures.

Evaluation

Evaluation	Point %	Date
Midterm Exam	30%	
Quiz	10%	
Assignments	10%	
Homework		
Final Exam	50%	

Main Reference/s:

شحدة فارع ، جهاد حمدان، موسى العميرة، محمد العناني (2012). مقدمة في اللغويات المعاصرة. دار وائل للنشر: عمان – الأردن.

References:

Akmajian , A. et al. (1995). An Introduction to language and Communication. London: England, The MIT Press.

Fromkin, V and Rodman R. (1993). Introduction to Language (5th ed.). New York: Harcourt Barce College Publishers.

Cambridge University Press. Cambridge: Yule, G. (1985) . The study of Language.

Intended Grading Scale

0-39	F
45-49	D⁻
50-54	D
54-69	D⁺
60-64	C⁻
65-69	C
70-73	C⁺
74-76	B⁻
77-80	B
81-84	B⁺
85-89	A⁻
90-100	A

Notes:

- Concerns or complaints should be expressed in the first instance to the module lecturer; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and if still unresolved the Dean and then ultimately the Vice President. For final complaints, there will be a committee to review grading the final exam.
- For more details on University regulations please visit:
<http://www.ju.edu.jo/rules/index.htm>